1) FRAMEWORK (above)

2) ACTIVITY RUNNING : This activity is done with the students when they are in the 3rd term of the career and they have had tourism – related subjects , so when they have to fill the gaps bellow headings given , it is really interesting and sometimes funny for the experiences they had in previous in- site trips

3) EFECTIVENESS EVALUATION: It really works very well, but students tend to fill the gaps with Spanish words, but after the class goes on they start to fill the gaps as they were asked to do. This makes them take part in the brainstorming and using tourism – related terminology based on their personal experiences. They know much about this, but English is a little bit difficult for them

4) CHANGES: Using this workshop in class, after we have read , talked and seen some material related to this. I make them prepared a " helping words and expressions notes " This is the second time I have done this exercise with them – in a power point and some flash images pool. However , this term 2014- 2 I have been to several places with English guided tour and they have discovered that they understand what they are being told. It is a great surprise for them , I see this in their eyes and body language. They really love to go out, and practice their English in a real life situation.